Something for all ages

Supporting life-long learners from ages 4 –18 with fun, engaging and interactive print and digital resources.

- From ages 4 –18
Welcome to our 2020 International Baccalaureate Catalogue

Welcome to our 2020 catalogue of print and digital resources for the IB. Inside you will find the most pioneering range of support for the IB from PYP to the Diploma programme. We support IB schools across the continuum with a range of unique and innovative resources that are aligned with the IB’s values of encouraging both personal and academic achievement.

Try it for yourself – evaluate our resources for free
Digital eInspection Copies are completely free and allow you to review our textbooks for 30 days.
You can also evaluate our digital Teaching and Learning resources, Student eTextbooks and Whiteboard eTextbooks before you buy with free, no obligation 30-day trials. See page 39 for more details.

What’s new?

Includes MYP by Concept 4&5, developed in cooperation with the International Baccalaureate® (IB). Turn to page 14 for a full title list.

Contents

<table>
<thead>
<tr>
<th>PYP</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher Guides</td>
<td>6</td>
</tr>
<tr>
<td>Workbooks and storybooks</td>
<td>7</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MYP</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>MYP by Concept overview</td>
<td>8</td>
</tr>
<tr>
<td>Language and Literature MYP 1–3</td>
<td>11</td>
</tr>
<tr>
<td>English MYP 1–3</td>
<td>11</td>
</tr>
<tr>
<td>Spanish MYP 1–3</td>
<td>12</td>
</tr>
<tr>
<td>Individuals and Societies MYP 1–3</td>
<td>12</td>
</tr>
<tr>
<td>Sciences MYP 1–3</td>
<td>12</td>
</tr>
<tr>
<td>Mathematics MYP 1–3</td>
<td>12</td>
</tr>
<tr>
<td>Community Project MYP 3-4</td>
<td>13</td>
</tr>
<tr>
<td>Language and Literature MYP 4&amp;5</td>
<td>14</td>
</tr>
<tr>
<td>English MYP 4&amp;5</td>
<td>14</td>
</tr>
<tr>
<td>French MYP 4&amp;5</td>
<td>14</td>
</tr>
<tr>
<td>Spanish MYP 4&amp;5</td>
<td>15</td>
</tr>
<tr>
<td>Individuals and Societies MYP 4&amp;5</td>
<td>15</td>
</tr>
<tr>
<td>Geography MYP 4&amp;5</td>
<td>15</td>
</tr>
<tr>
<td>History MYP 4&amp;5</td>
<td>15</td>
</tr>
<tr>
<td>Biology MYP 4&amp;5</td>
<td>16</td>
</tr>
<tr>
<td>Chemistry MYP 4&amp;5</td>
<td>16</td>
</tr>
<tr>
<td>Physics MYP 4&amp;5</td>
<td>16</td>
</tr>
<tr>
<td>Sciences MYP 4&amp;5</td>
<td>16</td>
</tr>
<tr>
<td>Mathematics MYP 4&amp;5</td>
<td>17</td>
</tr>
<tr>
<td>Music MYP 4&amp;5</td>
<td>17</td>
</tr>
<tr>
<td>Personal Project MYP 4&amp;5</td>
<td>17</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Diploma programme</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Studies in language and literature</td>
<td>18</td>
</tr>
<tr>
<td>Language acquisition</td>
<td>22</td>
</tr>
<tr>
<td>Individuals and societies</td>
<td>25</td>
</tr>
<tr>
<td>Sciences</td>
<td>29</td>
</tr>
<tr>
<td>Mathematics</td>
<td>31</td>
</tr>
<tr>
<td>Theory of Knowledge</td>
<td>34</td>
</tr>
<tr>
<td>Extended Essay</td>
<td>35</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Career-related programme</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Personal and professional skills</td>
<td>36</td>
</tr>
<tr>
<td>Reflective Project</td>
<td>37</td>
</tr>
</tbody>
</table>

…
Agency, rather than merely letting go of control, we look at how students can progressively take control of all the aspects of their own learning, and eventually be in charge of their own lives. We keep both the student and their learning at the centre, as we see how a child becomes a learning agent through self-efficacy (their abilities and confidence to succeed in specific situations and accomplish tasks).

Simon Davidson, author of Agency for the IB Programme

Implement the PYP with flexible inquiry-based resources developed to support a collaborative learning environment, giving students ownership of their learning.

Encourage curiosity, creativity and critical thinking with:

- 18 PYP Springboard Teacher's guides that cover each transdisciplinary theme and provide guidance and practical suggestions on how to deliver units of inquiries.
- 3 titles providing high-quality continuing professional development opportunities for teachers on agency, leadership skills and creating the right environment for learning spaces.
- 5 storybooks to support talking about emotions to create an inviting and intentional learning space which supports physical and emotional wellbeing.
- 4 write-in workbooks which focus on ATL skills of Communication, Social and Self-management skills.

See pages 6-7 for full title listings
And then it happened ... before Salma could do anything, Coco went off to play on the big swings with Harriet. She couldn't believe it. Harriet hadn't even asked her to play with them and Coco just upped and left!

Salma felt truly invisible and did her best to keep busy.

She played on the slide and looked for funny rocks to add to her collection. But she couldn't help looking over at Coco and Harriet laughing and playing on the big swings.

Salma wondered if this meant that Coco didn't want to be her best friend any more? Her eyes stung and she felt a big lump forming in her throat.
PYP Springboard Teacher’s Guides

PRINT

Series editor: Simon Davidson
Confidently teach and collaboratively plan the PYP with non-prescriptive, flexible support developed around the new structure that focuses on the learner, learning and teaching and the learning community.

- Offers guidance and practical suggestions.
- Saves valuable preparation time with links to the appropriate transdisciplinary themes and skills, key concepts, PYP attitudes and learner profile.

£35 each
Publishing January 2021

Agency for the IB Programmes – Learners in charge

PRINT

Simon Davidson
Teach for success and implement effective strategies to develop a learning community that supports student agency and self-efficacy with this essential guide developed by an experienced PYP educator.

£35
March 2020 9781510481121

Growth Mindset for the IB PYP – Every child a learner

PRINT

Katherine Muncaster with Shirley Clarke
Teach for success with this ‘must-have’ handbook for anyone looking to embed a growth mindset culture essential for supporting agency, physical and emotional well-being, and inquiry-based learning.

£35
April 2020 9781510481169

Wellbeing for the IB PYP

PRINT

Dr Kimberley O’Brien
Teach for success and implement effective strategies to create flexible, inviting and intentional learning spaces essential for supporting physical and emotional wellbeing.

£35
July 2020 9781510481602
PYP Friends storybook series

Dr Kimberley O'Brien

Meet the four friends who live on Quirky Lane and follow the stories of how they resolve conflict and strengthen their friendships in the school playground and local neighbourhood.

Inspired by the stories of young clients at the Quirky Kid Clinic in Australia, the PYP Friends storybooks help you deliver the PYP and create inviting and intentional learning spaces which support physical and emotional well-being.

Child psychologist, Dr Kimberley O'Brien teams up with talented illustrator Connah Brecon to create this inspiring childhood adventure and social skills program.

A new friend
A new boy Theo joins the school. Learn how to start a conversation and make friends.

Ups and downs
What makes a good friend? Learn how to repair a broken friendship.

Fair play
A story to illustrate competition and how it can bring out the best and worst in people. Learn about group dynamics and how to join a group.

Lochie's little lie
A story about honesty in friendships, the importance of compromise and being flexible.

The sleepover
A story about being pushed out of your comfort zones —what is strange and unfamiliar and learning about team dynamics by finding out more how to work together.

PYP ATL Workbooks

Dr Kimberley O'Brien

Consolidate learning, deepen understanding and develop ATL skills of Communication, Social and Self-management through a range of engaging activities ideal for independent learning and homework.

Understand how the ATL skills connect with and help students develop learner profile attributes with our Learner profile feature.

£8
July 2020 Social and emotional intelligence 9781510481640
July 2020 Mindfulness 9781510481626
July 2020 Interpersonal relationships 9781510481633
July 2020 Growth Mindset – Self motivation, Perseverance and Resilience 9781510481619

£6
April 2020
A new friend 9781510481657
Ups and downs 9781510481695
Fair play 9781510481664
Lochie’s little lie 9781510481671
The sleepover 9781510481688

hoddereducation.com/pyp
Hodder Education is making our lives so much easier! Your books and Teaching & Learning Resources are one of the best investments we ever made in our implementation of the MYP.

Gabriela Deambrosio, Monterey High School, California, USA

Encourage inquiring learners and ensure students navigate the MYP framework with confidence, using a concept-driven assessment focussed approach presented in a global context.

Series editor: Paul Morris

- Develop conceptual understanding with key MYP concepts and related concepts at the heart of each chapter.
- Inspire students to learn by asking questions with a statement of inquiry in each chapter.
- Understand how to extend learning through research projects and interdisciplinary opportunities.

All MYP 1–3 titles are priced as follows:
- Student’s Book: £17.50
- Student eTextbooks: 1 year: £11.70+GST, 2 years: £17.50+GST
- Whiteboard eTextbooks: £150+GST – subscription lasts the life of the Guide
- Teaching & Learning Resources: £250+GST – subscription lasts the life of the Guide
- Packages (include Whiteboard eTextbooks & Teaching & Learning Resources): £300+GST – subscription lasts the life of the Guide

All MYP 4–5 titles are priced as follows:
- Student Books: £33.00
- Student eTextbooks: 1 year: £22.00+GST, 2 years: £33.00+GST
- Whiteboard eTextbooks: £175+GST – subscription lasts the life of the Guide
- Teaching & Learning Resources: £350+GST – subscription lasts the life of the Guide
- Packages (include Whiteboard eTextbooks & Teaching & Learning Resources): £400+GST – subscription lasts the life of the Guide
How to use this book

Welcome to Hodder Education’s MYP by Concept series! Each chapter is designed to lead you through an inquiry into the concepts of mathematics and how they interact in real-life global contexts.

The Statement of Inquiry provides the framework for this inquiry, and the inquiry questions then lead us through the exploration as they are developed through each chapter.

KEY WORDS

Key words are included to give you access to vocabulary for the topic. Glossary terms are highlighted and, where applicable, search terms are given to encourage independent learning and research skills.

As you explore, activities suggest ways to learn through action.

- **ATL**
  - Activities are designed to develop your Approaches to Learning (ATL) skills.
- **Assessment opportunities in this chapter:**
  - Certain parts of the activities are formative as they allow you to practise certain of the MYP Mathematics Assessment Criteria. Other activities can be used by you or your teachers to assess your achievement against all parts of an assessment criteria.

Detailed information or explanation of certain points are given whenever necessary. Key Approaches to Learning skills for MYP Mathematics are highlighted whenever we encounter them.

Worked examples and practice questions are given in colour-coded boxes to show the level of difficulty:

![Problem](image)

![Complex](image)

![Challenging](image)

We have incorporated Visible Thinking – ideas, framework, protocol and thinking routines – from Project Zero at the Harvard Graduate School of Education into many of our activities.

Both standard and extended are included in this book. Extended is signposted.

You are prompted to consider your conceptual understanding in a variety of activities throughout each chapter.

Finally, at the end of each chapter, you are asked to reflect back on what you have learnt with our Reflection table, maybe to think of new questions brought to light by your learning.

Use this table to reflect on your own learning in this chapter.

<table>
<thead>
<tr>
<th>Questions you asked</th>
<th>Answers you found</th>
<th>Any further questions now?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Factual</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conceptual</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Debatable</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Approaches to Learning you used in this chapter:

- Description
- How well did you master the skills?

Links to:

Like any other subject, Mathematics is just one part of our bigger picture of the world. Links to other subjects are discussed.

- We will reflect on this learner profile attribute...
- Each chapter has a 21st Learner Profile attribute as its theme, and you are encouraged to reflect on these too.

View more sample pages at hoddereducation.com/ib-myp-by-concept
Teaching & Learning resources

Deliver more inventive and flexible lessons with the essential teaching resource for MYP; a cost-effective range of online tools and resources.

- Save time planning and ensure syllabus coverage with unit planners for each chapter and expert teaching guidance
- Support assessment for learning with dedicated scaffolding materials
- Enhance lessons and homework with useful videos, animations and weblinks plus ways to incorporate your own trusted resources

Dynamic Learning Packages available
MYP 1–3 Teaching & Learning Resource: £250+GST – subscription lasts the life of the Guide

Subscribe and save
When you order your Dynamic Learning products together in a money-saving Package (these include the Whiteboard eTextbooks and Teaching & Learning Resources)

hoddereducation.com/ib-myp-by-concept

10 How to order: orders@vivagroupindia.in 011-42242200
Language and Literature

Ana de Castro and Zara Kaiserimam

Encourage meaningful inquiry through a unique concept-driven narrative with our IB MYP Language and Literature resources.

£17.50

Student's Book: MYP 1 97814718880735; MYP 2 97814718880797; MYP 3 97814718880858

Available in two eTextbook formats:

Student eTextbooks: 1 year: £11.70+GST, 2 years: £17.50+GST

MYP 1 97814718880773; MYP 2 97814718880834; MYP 3 97814718880896

Whiteboard eTextbooks: £150+GST/subscription lasts the life of the Guide

MYP 1 97814718880766; MYP 2 97814718880827; MYP 3 97814718880889

Teaching & Learning Resources:

£250+GST each/subscriptions last the life of the Guide

MYP 1 97814718880780; MYP 2 97814718880841; MYP 3 97814718880902

Dynamic Learning Packages available:

£300+GST

MYP 1 9781471885853; MYP 2 9781471885860; MYP 3 9781471885877

English

Ana de Castro and Zara Kaiserimam

Develop language skills through inquiries into key concepts and related concepts, set in a global context.

£17.50

Student's Book: MYP 1 97814718880551; MYP 2 97814718880612; MYP 3 97814718880674

Available in two eTextbook formats:

Student eTextbooks: 1 year: £11.70+GST, 2 years: £17.50+GST

MYP 1 97814718880599; MYP 2 97814718880650; MYP 3 97814718880711

Whiteboard eTextbooks: £150+GST/subscription lasts the life of the Guide

MYP 1 97814718880582; MYP 2 97814718880643; MYP 3 97814718880704

Teaching & Learning Resources:

£250+GST each/subscriptions last the life of the Guide

MYP 1 97814718880605; MYP 2 97814718880667; MYP 3 97814718880728

Dynamic Learning Packages available:

£300+GST

MYP 1 9781471885822; MYP 2 9781471885839; MYP 3 9781471885846
Spanish

J. Rafael Angel, María Blanco and Gonzalo Vázquez

Navigate the MYP framework with confidence using a concept-driven and assessment-focused approach set in global contexts.

£33

Student’s Book MYP 1–3 Phases 1–2 9781471881091
Student’s Book MYP 1–3 Phases 3–4 9781471881152

Available in two eTextbook formats:
Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST
Whiteboard eTextbooks: £150+GST/subscription lasts life of Guide

Teaching & Learning Resources:
£250+GST each/subscriptions last the life of the Guide
MYP 1–3 Phases 1–2 9781471881145
MYP 1–3 Phases 3–4 9781471881206

Dynamic Learning Packages available:
£300+GST

Individuals and Societies

Paul Grace

Equip your students with the skills to understand the world around them; learning is supported and extended with research projects, interdisciplinary opportunities and assessment tasks designed by experienced MYP educators.

£17.50

Student’s Book: MYP 1 9781471879364; MYP 2 9781471880261; MYP 3 9781471880315

Available in two eTextbook formats:
Student eTextbooks: 1 year: £11.70+GST, 2 years: £17.50+GST
Whiteboard eTextbooks: £150+GST/subscription lasts life of Guide

Teaching & Learning Resources:
£250+GST each/subscriptions last the life of the Guide
MYP 1 9781471880223; MYP 2 9781471880308; MYP 3 9781471880360

Dynamic Learning Packages available:
£300+GST

Mathematics

Rita Bateson and Irina Amlin

Build mathematical knowledge through meaningful inquiries. Learning is supported and extended with research projects, interdisciplinary opportunities and assessment tasks designed by experienced MYP educators.

£17.50

Student’s Book: MYP 1 9781471880919; MYP 2 9781471880971; MYP 3 9781471881039

Available in two eTextbook formats:
Student eTextbooks: 1 year: £11.70+GST, 2 years: £17.50+GST
Whiteboard eTextbooks: £150+GST/subscription lasts life of Guide

Teaching & Learning Resources:
£250+GST each/subscriptions last the life of the Guide
MYP 1 9781471880964; MYP 2 9781471881022; MYP 3 9781471881084

Dynamic Learning Packages available:
£300+GST

How to order: orders@vivagroupindia.in 011-42242200

Sciencs

Paul Morris and Patricia Deo

Inspire your students to investigate through research projects, observation opportunities & experiments.

£17.50

Student’s Book: MYP 1 9781471880377; MYP 2 9781471880438; MYP 3 9781471880490

Available in two eTextbook formats:
Student eTextbooks: 1 year: £11.70+GST, 2 years: £17.50+GST
Whiteboard eTextbooks: £150+GST/subscription lasts life of Guide

Teaching & Learning Resources:
£250+GST each/subscriptions last the life of the Guide
MYP 1 9781471880421; MYP 2 9781471880483; MYP 3 9781471880544

Dynamic Learning Packages available:
£300+GST
Community Project for the IB MYP 3 & 4: Skills for Success

Laura England and Angela Stancar Johnson

Become an independent, lifelong learner and feel supported through the Community Project, while strengthening and practising your ATL skills.

- Engage in practical explorations through a cycle of inquiry, action and reflection
- Build ATL skills with strategies, detailed examiner advice, expert tips, and infographics in every Chapter for visual learners
- Clarify IB requirements with concise and clear explanations, including assessment objectives and rules on academic honesty

£17.50

9781510464329

Available as a Student eTextbook from 1 year: £11.70+GST, 2 years: £17.50+GST - 9781510462960

Sample Pages

Chapter 3 Investigating

ACTIVITY: WHAT INTERESTS ME?

Focus on something that interests you

We always learn and serve best when what we are engaging in is important to us. The community project is organized through using your approaches to learning, strengths and interests to engage in service as action, the community project is ultimately about others. It requires you to care about a community and develop empathy skills in order to meet the needs of others. Within this chapter, you will be equipped with the skills, strengths and interests to engage in service as action, the community project is called service learning, or service as action.

In order to effectively implement or participate in service as actions, you must learn about the community you are serving. This is called service learning, or service as actions. Essentially, it means learning about a community in order to serve them to the best of your ability.

Although the community project is organized through using your approaches to learning, strengths and interests to engage in service as action, the community project is ultimately about others. It requires you to care about a community and develop empathy skills in order to meet the needs of others. Within this chapter, you will be equipped with the skills, strengths and interests to engage in service as action, the community project is called service learning, or service as action.

The community

In order to effectively implement or participate in service as actions, you must learn about the community you are serving. This is called service learning, or service as actions. Essentially, it means learning about a community in order to serve them to the best of your ability.

Although the community project is organized through using your approaches to learning, strengths and interests to engage in service as action, the community project is ultimately about others. It requires you to care about a community and develop empathy skills in order to meet the needs of others. Within this chapter, you will be equipped with the skills, strengths and interests to engage in service as action, the community project is called service learning, or service as action.

Focus on something that interests you

We always learn and serve best when what we are engaging in is important to us. The community project is organized through using your approaches to learning, strengths and interests to engage in service as action, the community project is ultimately about others. It requires you to care about a community and develop empathy skills in order to meet the needs of others. Within this chapter, you will be equipped with the skills, strengths and interests to engage in service as action, the community project is called service learning, or service as action.

The community

In order to effectively implement or participate in service as actions, you must learn about the community you are serving. This is called service learning, or service as actions. Essentially, it means learning about a community in order to serve them to the best of your ability.

Although the community project is organized through using your approaches to learning, strengths and interests to engage in service as action, the community project is ultimately about others. It requires you to care about a community and develop empathy skills in order to meet the needs of others. Within this chapter, you will be equipped with the skills, strengths and interests to engage in service as action, the community project is called service learning, or service as action.

Focus on something that interests you

We always learn and serve best when what we are engaging in is important to us. The community project is organized through using your approaches to learning, strengths and interests to engage in service as action, the community project is ultimately about others. It requires you to care about a community and develop empathy skills in order to meet the needs of others. Within this chapter, you will be equipped with the skills, strengths and interests to engage in service as action, the community project is called service learning, or service as action.

Focus on something that interests you

We always learn and serve best when what we are engaging in is important to us. The community project is organized through using your approaches to learning, strengths and interests to engage in service as action, the community project is ultimately about others. It requires you to care about a community and develop empathy skills in order to meet the needs of others. Within this chapter, you will be equipped with the skills, strengths and interests to engage in service as action, the community project is called service learning, or service as action.

Focus on something that interests you

We always learn and serve best when what we are engaging in is important to us. The community project is organized through using your approaches to learning, strengths and interests to engage in service as action, the community project is ultimately about others. It requires you to care about a community and develop empathy skills in order to meet the needs of others. Within this chapter, you will be equipped with the skills, strengths and interests to engage in service as action, the community project is called service learning, or service as action.

Focus on something that interests you

We always learn and serve best when what we are engaging in is important to us. The community project is organized through using your approaches to learning, strengths and interests to engage in service as action, the community project is ultimately about others. It requires you to care about a community and develop empathy skills in order to meet the needs of others. Within this chapter, you will be equipped with the skills, strengths and interests to engage in service as action, the community project is called service learning, or service as action.

Focus on something that interests you

We always learn and serve best when what we are engaging in is important to us. The community project is organized through using your approaches to learning, strengths and interests to engage in service as action, the community project is ultimately about others. It requires you to care about a community and develop empathy skills in order to meet the needs of others. Within this chapter, you will be equipped with the skills, strengths and interests to engage in service as action, the community project is called service learning, or service as action.
Language and Literature

**PRINT  DIGITAL**

Gillian Ashworth

Encourage meaningful inquiry through a unique concept-driven narrative with our IB MYP Language and Literature resources.

£33

- Student’s Book: MYP 4-5 9781471841668
- Available in two eTextbook formats: Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST - 9781471841675
- Whiteboard eTextbook: £175+GST/subscription lasts the life of the Guide - 9781471841682
- Teaching & Learning Resources: 9781471841699, £350+GST/subscription lasts the life of Guide
- Dynamic Learning Package available: £400+GST - 9781471843037

English

**PRINT  DIGITAL**

Ana de Castro

Develop language skills through inquiries into key concepts and related concepts, set in a global context.

£33

- Student’s Book: MYP 4-5 9781471868450
- Available in two eTextbook formats: Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST - 9781471868542
- Whiteboard eTextbook: £175+GST/subscription lasts the life of the Guide - 9781471868535
- Teaching & Learning Resources: MYP 4-5 9781471868528, £350+GST/subscription lasts the life of the Guide
- Dynamic Learning Package available: £400+GST - 9781471888588

French

**PRINT  DIGITAL**

Fabienne Fontaine, Catherine Jouffrey and Rémy Lamon

Develop inquiring learners using a concept-driven and assessment-focused approach set in global contexts.

£33

- Student’s Book: MYP 4-5, Phases 1-2 9781510425811; MYP 4-5, Phases 3-5 9781471841835
- Available in two eTextbook formats: Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST
- MYP 4-5, Phases 1-2 9781510425620; MYP 4-5, Phases 3-5 9781471841859
- Whiteboard eTextbook: £175+GST/subscription lasts the life of the Guide
- Phases 1-2 9781510425644; Phases 3-5 9781471841866
- Teaching & Learning Resources: £350+GST each /subscriptions last the life of the Guide
- MYP 4-5, Phases 1-2 9781510425651; MYP 4-5, Phases 3-5 9781471841873
- Dynamic Learning Packages available: £400+GST - Phases 1-2 9781510425675; Phases 3-5 9781471843068

hoddereducation.com/ib-myp-by-concept

How to order: orders@vivagroupindia.in 011-42242200
Spanish

J. Rafael Angel

Navigate the MYP framework with confidence using a concept-driven and assessment-focused approach to Spanish presented in global contexts.

£33

Student’s Book: MYP 4–5 Phase 1–2 9781471881213
MYP 4–5 Phases 3–5 9781471841910

Available in two eTextbook formats:
Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST
Phase 1–2 9781471881251; Phases 3–5 9781471841910
Whiteboard eTextbook: £175+GST/subscription lasts life of Guide
Phase 1–2 9781471881244; Phases 3–5 9781471841927

Teaching & Learning Resources:
£350+GST each/subscription lasts the life of the Guide
Phases 1–2 9781471881268
Phases 3–5 9781471841934

Dynamic Learning Packages available: £400+GST
Phases 1–2 9781471885815; Phases 3–5 9781471843075

Geography

Louise Harrison and Thierry Torres

Navigate the MYP framework with confidence using a concept-driven and assessment-focused approach to Geography presented in global contexts.

£33

Student’s Book: MYP 4-5 9781510425804

Available in two eTextbook formats:
Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST
9781510425538
Whiteboard eTextbook: £175+GST/subscription lasts the life of the Guide - 9781510425545
Teaching & Learning Resources: MYP 4-5 9781510425552,
£350+GST/subscription lasts the life of the Guide
Dynamic Learning Package available: £400+GST
9781510425569

History

Jo Thomas and Keely Rogers

Develop your students’ skills to become an inquiring learner; ensure they navigate the MYP framework with confidence using a concept-driven and assessment-focused approach to History, presented in global contexts.

£33

Student’s Book: MYP 4-5 9781471841583

Available in two eTextbook formats:
Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST
9781471841613
Whiteboard eTextbook: £175+GST/subscription lasts the life of the Guide - 9781471841620
Teaching & Learning Resources: MYP 4-5 9781471841637,
£350+GST/subscription lasts the life of the Guide
Dynamic Learning Package available: £400+GST
978147843020

hoddereducation.com/ib-myp-by-concept
Biology
Andrew Davis and Patricia Deo
Develop conceptual understanding with key MYP concepts and related concepts at the heart of each chapter and prepare for assessment with guidance and tasks designed by experienced educators.

£33
Student’s Book: MYP 4-5 9781471841705
Available in two eTextbook formats:
Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST 9781471841796
Whiteboard eTextbook: £175+GST/subscription lasts the life of the Guide - 9781471841743
Teaching & Learning Resources: MYP 4-5 9781471841750, £350+GST/subscription lasts the life of the Guide
Dynamic Learning Package available: £400+GST - 9781471843044

Chemistry
Annie Termaat and Christopher Talbot
Inspire your students to investigate through research projects, observation opportunities and experiments.

£33
Student’s Book: MYP 4-5 9781471841767
Available in two eTextbook formats:
Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST 9781471841798
Whiteboard eTextbook: £175+GST/subscription lasts the life of the Guide - 9781471841804
Teaching & Learning Resources: MYP 4-5 9781471841811, £350+GST/subscription lasts the life of the Guide
Dynamic Learning Package available: £400+GST - 9781471843051

Physics
Paul Morris
Ensure your students navigate the MYP framework with confidence using a concept-driven and assessment-focused approach presented in global contexts.

£33
Student’s Book: MYP 4-5 9781471839337
Available in two eTextbook formats:
Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST 9781471839375
Whiteboard eTextbook: £175/subscription lasts the life of the Guide - 9781471839382
Teaching & Learning Resources: MYP 4-5 9781471839368, £350+GST/subscription lasts the life of the Guide
Dynamic Learning Package available: £400+GST - 9781471843006

Sciences
Paul Morris, Radia Chibani, El Kahina Meziane and Anna Michaelides
Facilitate scientific enquiry with a concept-driven and assessment-focused approach to Sciences teaching and learning.

£33
Student’s Book: MYP 4-5 9781510425781
Available in two eTextbook formats:
Student eTextbooks: 1 year: £22+GST, 2 years: £33+GST 9781510425309
Whiteboard eTextbook: £175+GST/subscription lasts the life of the Guide - 9781510425347
Teaching & Learning Resources: MYP 4-5 9781510425354, £350+GST/subscription lasts the life of the Guide
Dynamic Learning Package available: £400+GST - 9781510425361

hoddereducation.com/ib-myp-by-concept

How to order: orders@vivagroupindia.in 011-42242200
Mathematics

Rita Bateson

Build mathematical knowledge through meaningful inquiries. Learning is supported and extended with research projects, interdisciplinary opportunities and assessment tasks designed by experienced MYP educators.

£33
Student's Book: MYP 4-5 9781471841521
Available in two eTextbook formats: Student eTextbooks:
1 year: £22+GST, 2 years: £33+GST - 9781471841552
Whiteboard eTextbook: £175+GST/subscription lasts the life of the Guide - 9781471841569
Teaching & Learning Resources: MYP 4-5 9781471841576, £350+GST/subscription lasts the life of the Guide
Dynamic Learning Package available: £400+GST - 9781471843013

Music

Samuel Wright

Provide a concept-driven and assessment-focused approach to Music teaching and learning.

£33
May 2020 9781510474666
Available in two eTextbook formats: Student eTextbooks:
1 year: £22+GST, 2 years: £33+GST - 9781510475533
Whiteboard eTextbook: £175+GST/subscription lasts the life of the Guide - 9781510475540

Music Teacher’s Pack

Samuel Wright

Plan and deliver inventive lessons with extra activities, unit planners, teaching notes and guidance.

£150
June 2020 9781510478145

Personal Project for the IB MYP 4&5: Skills for Success

Laura England and Angela Stancar Johnson

Become an independent, lifelong learner and achieve your best possible project grade, while strengthening and practising your ATL skills.

• Engage in practical explorations through a cycle of inquiry, action and reflection.
• Build ATL skills with strategies, detailed examiner advice, expert tips, and infographics in every chapter for visual learners.
• Clarify IB requirements with concise and clear explanations, including assessment objectives and rules on academic honesty.
• Foster the attributes of the IB learner profile with explicit reference made throughout to link with your research.
• Progress independently through your project with advice, tips and common mistakes to avoid.

£17.50
9781510446595
Available as a Student eTextbook:
1 year: £11.70+GST, 2 years: £17.50+GST - 9781510447196

Coming soon:
Physical and Health Education (PHE)

Navigate the MYP framework with confidence using a concept-driven and assessment focused approach, presented in global contexts.

hoddereducation.com/ib-myp-by-concept
Our coursebooks are structured around the three areas of exploration, with a detailed investigation into each of the six conceptual questions for each. Additionally, they pay significant attention to both the seven course concepts and the global issues. The authors have taken care to include a wide range of texts, both in terms of the forms they take and of the nationality, gender, race, and culture of the authors chosen.

Carolyn P. Henly, Series Editor

Language A for the IB Diploma: Concept-based learning: Teaching for Success

Kathleen Clare Waller

Confidently navigate the new syllabus with a variety of teaching resources to help you plan engaging syllabi, timelines and lessons that are aligned to the concept-based learning approach.

- Confidently teach the two new courses with a clear overview of concept-based learning and inquiry and how these can be aligned to the assessment objectives and learning outcomes
- Help guide students through the assessment process with advice and examples covering each assessment – Learner Portfolios & the Individual Oral, HL Essay, Paper 1 and Paper 2

£41

Language A for the IB Diploma: Concept-based learning: Teaching for Success

9781510463233
English Literature for the IB Diploma
Nic Amy, Carolyn P. Henly, Angela Stancar Johnson and Kathleen Clare Waller
Series editor: Carolyn P. Henly
Everything you need to deliver a rich, concept-based approach. Investigate the three areas of exploration in detail, engage with global issues, explore a variety of texts from a diverse pool of authors and test knowledge with plenty of activities.
£36
English Literature for the IB Diploma Student Book
9781510467132
Available in two eTextbook formats:
Student eTextbooks: 1 year: £24+GST, 2 years: £36+GST
9781510462991
Whiteboard eTextbooks £175+GST/subscription lasts the life of the Guide - 9781510463004

Literary analysis for English Literature for the IB Diploma: Skills for Success
Carolyn P. Henly and Angela Stancar Johnson
Build confidence in a range of key literary analysis techniques and skills with this practical companion, full of advice and guidance from experienced experts – from the development of a research question, critical-thinking, referencing and citation to reflecting on the process and final essay.
£16.50
Literary analysis for English Literature for the IB Diploma: Skills for Success
9781510467149
Available as Student eTextbook:
1 year: £11+GST, 2 years: £16.50+GST - 9781510463097

English Language and Literature for the IB Diploma
Lindsay Tandy, Alice Gibbons and Joseph Koszary
Series editor: Carolyn P. Henly
Everything you need to deliver a rich, concept-based approach. Investigate the three areas of exploration in detail, engage with global issues, explore a variety of texts from a diverse pool of authors and test knowledge with plenty of activities.
£36
December 2019 English Literature for the IB Diploma Student Book
9781510463226
Available in two eTextbook formats:
Student eTextbooks: 1 year: £24+GST, 2 years: £36+GST
9781510463035
Whiteboard eTextbooks: £175+GST/subscription lasts the life of the Guide - 9781510463042

Textual analysis for English Language and Literature for the IB Diploma: Skills for Success
Carolyn P. Henly and Angela Stancar Johnson
Build confidence in a range of key textual analysis techniques and skills with this practical companion, full of advice and guidance from experienced experts – from the development of a research question, critical-thinking, referencing and citation to reflecting on the process and final essay.
£16.50
Textual analysis for English Language and Literature for the IB Diploma: Skills for Success
9781510467156
Available as Student eTextbook:
1 year: £11+GST, 2 years: £16.50+GST - 9781510463127
Introduction

We study literature for the same reasons that we engage in the study of any art form: we are entertained, touched, made to think, and given a variety of insights. One simple reason for engaging with literature is to be entertained. As we saw in the excerpt from That Awful German Language in Chapter 1.1 (page 11), literature can be very funny, and we are entertained by well-written humour. Entertainment, however, is never the sole function of literary texts. We read literature for the insight that it gives us into the world around us, for an appreciation of the power of language and imagination, and for a connection to other people (authors) who think in ways that resonate with us.

Insight into particular times and places

You will read in much greater detail about how literature affects us by giving us insight into particular times and places in the section on time and space (page 130), so for now, we will just take a brief look at some examples.

The excerpt from The Widespread Enigma of Blue-Star Woman (page 3) showed us something about what it was like to be an aging Native American woman in the time when white people were just beginning to force the tribes on to reservations and were controlling their lands. The excerpt about what it was like to be an aging Native American woman in the time when white people were just beginning to force the tribes on to reservations and were controlling their lands. The excerpt about what it was like to be an aging Native American woman in the time when white people were just beginning to force the tribes on to reservations and were controlling their lands. The excerpt about what it was like to be an aging Native American woman in the time when white people were just beginning to force the tribes on to reservations and were controlling their lands. The excerpt about what it was like to be an aging Native American woman in the time when white people were just beginning to force the tribes on to reservations and were controlling their lands. The excerpt about what it was like to be an aging Native American woman in the time when white people were just beginning to force the tribes on to reservations and were controlling their lands. The excerpt about what it was like to be an aging Native American woman in the time when white people were just beginning to force the tribes on to reservations and were controlling their lands. The excerpt about what it was like to be an aging Native American woman in the time when white people were just beginning to force the tribes on to reservations and were controlling their lands.

CONCEPT CONNECTION

PERSPECTIVES

In each of the cases mentioned above, the particular insight we are capable of getting about a time and place different from ours is shaped by the perspective which portrays that time and place for us. In the Case of Blue-Star Woman, the author was herself a Dakota Sioux who was educated in the white man’s world and so had experiences, both positive and negative, of the way in which these two cultures interacted. This story is given to us through the eyes of two different Native American characters: Blue-Star Woman, whom we met in the excerpt, and an elderly Native American Chief, who appears later in the story. Their version of events would be quite different from a version given to us by the white superintendents of the land or the government officials in Washington. In the case of Tschele’s description of her farm in Kenya, her perspective is that of a person speaking of a place that she loved deeply and had to leave. She views the farm through a lens of nostalgia which helps her create the effect that she wants, focused entirely on the beauty of the place. We might have got a different version had she written about the farm while she was still living there, struggling to grow coffee. We will never know.

1.2 How are we affected by literary texts in various ways?

OBJECTIVES OF CHAPTER

To understand that texts provide us with insights into particular times and places
To understand that texts provide us with insights into human nature
To appreciate the beauty of language
To appreciate the artist’s craft
To appreciate a writer’s courage
To understand that texts give us a way to connect to other human minds

How are we affected by literary texts in various ways?

The sky, for example, has stayed white all this time I have been here, which tells you that something is not there where God is busy punishing people for their sins and is making them miserable with all the weather.

Other literary works can give us insight into places and times much nearer to ours. In We Need New Names, Zimbabwean writer NoViolet Bulawayo writes a twenty-first-century story about the immigrant’s experience.

NoViolet Bulawayo

NoViolet Bulawayo is the pen name of Elizabeth Tshele.

The first name means ‘with Violet’, and is a tribute to the author’s mother, who died when Tshele was an infant.

‘Bulawayo’ is for her hometown (Smith). Bulawayo lived in Zimbabwe until she was 18 and then emigrated to the United States. She has recently revisited Bulawayo after more than a decade away, and was distressed to see the dramatic changes that have taken place. She cares about questions of identity and transformation and the way her personal experience has shaped her as a person. Her novel, We Need New Names (a significant choice of title given her renaming of herself) is the first by a Zimbabwean to be listed for the Man Booker Prize for the best original novel written in English and published in the United Kingdom (Smith).

In this excerpt from We Need New Names, the narrator, Darling, describes her transition from her home in Zimbabwe to her new place in America. The title of the chapter is ‘Destoryedmysity’, a new name for Detroit, Michigan, which expresses the narrator’s experience of it.

A few days before I left, Mother took me to Vodloza who made me smoke from a gourd, and I sneezed and sneezed and he smiled and said, the ancestors are your angels, they will bear you to America. Then he spilled tobacco on the earth and said to someone I could not see: Open the way for your wandering calf, you, Vusamazulu, pave the skies, summon your fathers, Mpabanga and Nqabayezwe and Mahlathini, and draw your mighty spears to clear the paths and protect the child from dark spirits on her journey. Deliver her well to that strange land where you and those before you never dreamed of setting foot.

Finally he tied a bone attached to a rainbow-colored string around my waist and said, This is your weapon, and draw your mighty spears to clear the paths and protect the child from dark spirits on her journey.

(Bulawayo 152–3)
2 Approaches to non-literary texts

You will examine a wide variety of texts, both literary and non-literary, throughout your English Language and Literature course of study. Literary texts can generally be grouped into the four main genres: poetry, prose fiction, prose non-fiction, and drama. Non-literary texts, however, are categorised by text type, of which there are a seemingly infinite number. If we think back to the definition of a text as presented in Chapter 1 (as "anything from which information can be extracted"), then we are encountering – and, arguably, creating – texts all the time in our daily lives.

Some texts can be considered literary forms, usually within the category of non-fiction (e.g., biography, diary, essay, memoir, travel writing etc.). You may indeed focus on a series of letters or a piece of writing by a given author, or you may be attuned to picking up on figurative language as you read. The purpose of these exercises is to give you the tools to analyse the language component of your DP English course of study, nor will you be expected to learn the features or characteristics of all possible text types. The skills of analysing one text type can be transferable to another. The rest of this chapter will guide you through the analysis of many of the key aspects of non-literary texts. It is important not to view these elements in isolation, but to consider how they work together to achieve a specific purpose. The exercises below will focus on one specific element, but it is impossible to consider one element without taking into account others; therefore, it might be a good idea to skim the chapter before engaging in the activities. Additionally, we do not want to suggest that you should adopt a linear approach to analysing a text; you may find that tone is the first thing that jumps out at you, or you may be attuned to picking up on figurative language as you read. The purpose of these exercises is to give you the tools to analyse with more confidence, not suggest a one-size-fits-all approach.

Content

An initial reading of any text should focus on content. Only once you have grasped the literal meaning of the text can you begin to consider other layers of meaning. If you start by developing a solid understanding of the content of the text (the how and why), you will be able to work towards a more nuanced understanding of style of the text (the how and why). Jumping in to an analysis of style first will only demonstrate a lack of foundational knowledge.

Author’s message

As you examine the content of a text, you need to ask yourself what the author’s message is. This is not necessarily the same thing as the purpose of the text, which will be explored in more detail later in the chapter. The central message is related to larger themes that the text reflects.

Example: Eat Pray Love by Elizabeth Gilbert (memoir/travel writing)

The following extract from Elizabeth Gilbert’s travel memoir Eat Pray Love is a good example of a text with a central message that is distinct from its purpose.

I’ve never had less of a plan in my life than I do upon arrival in Bali. In all my history of careless travels, this is the most carelessly I’ve ever landed anywhere. I don’t know where I’m going to lie, I don’t know what I’m going to do, I don’t know what the exchange rate is, I don’t know how to get a taxi at the airport or even where to ask that taxi to take me. Nobody is expecting my arrival. I have no friends in Indonesia, or even friends-of-friends. And here’s the problem about traveling with an out-of-date guidebook, and then not reading it anyway: I didn’t realize that I’m actually not allowed to stay in Indonesia for four months, even if I want to. I find this out only upon entry into the country. Turns out I’m allowed only a one-month tourist visa. It hadn’t occurred to me that the Indonesian government would be anything less than delighted to host me in their country for just as long as I pleased to stay.

As the nice immigration official is stamping my passport with permission to stay in Bali for only and exactly thirty days, I ask him in my most friendly manner if I can please remain longer.

“No,” he says, in his most friendly manner. The Balinese are most famously friendly.

“See, I’m supposed to stay here for three or four months,” I tell him.

I don’t mention that it is a prophecy that my staying here for three or four months was predicted by an elderly and quite possibly demented Balinese medicine man, during a ten-minute palm-reading. I’m not sure how to explain this.

But what did that medicine man tell me, now that I think of it? Did he actually say that I would come back to Bali and spend three or four months living with him? Did he really say “living with him”? Or did he just want me to drop by again sometime if I was in the neighborhood and give him another ten bucks for another palm-reading? Did he say I would come back, or that I should come back? Did he really say “See you later, alligator”? Or was it, “In a while, crocodile”?

I haven’t had any communication with the medicine man since that evening. I wouldn’t know how to contact him, anyway. What might his address be? “Medicine Man, On His Porch, Bali, Indonesia”? I don’t know whether he’s dead or alive. I remember that he seemed exceedingly old two years ago when we met; anything could have happened to him since then. All I have for sure is his name Ketut Liyer and the memory that he lives in a village just outside the town of Ubud. But I don’t remember the name of the village. Maybe I should have thought all this through better.

The purpose of this piece is primarily to entertain. This purpose is conveyed through the use of the following techniques, which are characteristic of travel writing.
LANGUAGE ACQUISITION

✓ Student’s Books
✓ eTextbooks
✓ Grammar and Skills Workbooks
✓ Digital Teaching & Learning Resources
✓ Digital Dynamic Learning Packages (include Whiteboard eTextbooks and Teaching & Learning resources)

“Super useful for any IB Spanish student. The activities mirror the IB exam and it is a great resource for anyone prepping for the exam. As a teacher I would suggest it as a text for your classroom.

5-star review on amazon.com

English B: Mark McGowan, Hyun Jung Owen and Aaron Deupree
French B – 2nd edition: Laetitia Chanéac-Knight, Lauren Léchelle and Sophie Jobson
Spanish B – 2nd edition: Mike Thacker and Sebastian Bianchi
Mandarin B – 2nd edition: Yan Burch

PRINT  DIGITAL

Develop competent communicators who can demonstrate a sound conceptual understanding of the language with a flexible course that ensures thorough coverage of the updated Language Acquisition Guide and is designed to meet the needs of all IB students at Standard and Higher Level.

The audio for all the Student Books is FREE to download from www.hoddereducation.com/ibextras

£36

<table>
<thead>
<tr>
<th></th>
<th>Student Book</th>
<th>Student eTextbook</th>
<th>Whiteboard eTextbook</th>
</tr>
</thead>
<tbody>
<tr>
<td>English B</td>
<td>9781510446571</td>
<td>9781510447493</td>
<td>9781510447509</td>
</tr>
<tr>
<td>French B</td>
<td>9781510446564</td>
<td>9781510447356</td>
<td>9781510447363</td>
</tr>
<tr>
<td>Spanish B</td>
<td>9781510446557</td>
<td>9781510447240</td>
<td>9781510447257</td>
</tr>
<tr>
<td>Mandarin B</td>
<td>9781510446588</td>
<td>9781510447417</td>
<td>9781510447424</td>
</tr>
</tbody>
</table>

Available in two eTextbook formats:
- Student eTextbooks: 1 year: £24+GST, 2 years: £36+GST
- Whiteboard eTextbooks: £175+GST – subscription lasts the life of the Guide
Grammar and Skills Workbooks

PRINT

English B: Hyun Jung Owen
French B: Lauren Léchelle
Spanish B: Mike Thacker and Sebastian Bianchi
Mandarin B: Yan Burch

Build confidence for the written and oral assessments with hours of essential grammar practice activities and opportunities to develop writing skills.

- Ensure structured language practice through comprehensive coverage of all IB grammar points and in-depth practice of core reading and writing skills based around the main text types
- Provide revision opportunities alongside material for ab initio students in the Transition section
- Effectively teach students at two levels with differentiated activities at Standard and Higher level
- Challenge Higher Level students with extension activities and specific advice

£12.99

April 2020 English B Grammar and Skills Workbook 9781510447639
French B Grammar and Skills Workbook 9781510447615
Spanish B Grammar and Skills Workbook 9781510447608
Mandarin B Grammar and Skills Workbook 9781510447622

Teaching & Learning Resources

DIGITAL

English B: Mark McGowan, Hyun Jung Owen and Aaron Deupree
French B: Lauren Léchelle, Laetitia Chanéac-Knight and Sophie Jobson
Spanish B: Mike Thacker and Sebastian Bianchi

Ensure your lessons are effective and targeted with an essential online Guide for Teachers that includes a bank of flexible student resources and assessment material, plus easy-to-use tools for lesson planning.

£350+GST – subscription lasts the life of the Guide

English B Teaching & Learning Resources 9781510447530
French B Teaching & Learning Resources 9781510447387
Spanish B Teaching & Learning Resources 9781510447325

Dynamic Learning Package available: £400+GST

English B - 9781510447516
French B - 9781510447370
Spanish B - 9781510447318

What’s included?

- Teaching notes for each unit
- Exam Practice for each unit – listening, reading and writing
- Audio transcripts
- Student Book answers

hoddereducation.com/ibdiplomalanguageb
Spanish ab initio for the IB Diploma: by Concept

J. Rafael Angel

Ensure that the needs of all IB Students are met with this comprehensive and flexible Student Book, written specifically for the updated Spanish ab initio course.

• Communicate confidently by exploring the five prescribed themes through authentic texts and skills practice at the right level, delivered in clear learning pathways.

• Produce coherent written texts and deliver proficient presentations with grammar and vocabulary introduced in context and in relation to appropriate spoken and written registers.

• Improve receptive skills with authentic written texts, audio recordings spoken at a natural pace, and carefully crafted reading and listening tasks.

The audio for the Student Book is FREE to download from www.hoddereducation.com/ibextras

£36
Student Book 9781510449541
Available in two eTextbook formats:
Student eTextbook: 1 year: £24+GST, 2 years: £36+GST - 9781510450479
Whiteboard eTextbooks: £175+GST – subscription lasts the life of the Guide - 9781510450486

Grammar and Skills Workbook

Kasturi Bagwe and Monia Voegelin

Build confidence for the written and oral assessments with hours of essential grammar practice activities and opportunities to develop writing skills.

• Ensure structured language practice through comprehensive coverage of all IB grammar points and in-depth practice of core reading and writing skills based around the main text types.

• Provide revision opportunities alongside material for ab initio students in the Transition section.

• Effectively teach students at two levels with differentiated activities at Standard and Higher level.

£12.99
9781510454347

Teaching & Learning Resources

J. Rafael Angel

Deliver targeted lessons that support every learner with a bank of flexible student resources and assessment material, plus easy-to-use tools for lesson planning.

£350+GST – subscription lasts the life of the Guide
Teaching & Learning Resources 9781510449558
Dynamic Learning Package available: £400+GST - 9781510450493

What's included?
• Teaching notes for each unit
• Exam Practice for each unit – listening, reading and writing
• Audio transcripts
• Student Book answers

hoddereducation.com/ibdiplomalanguagegb

24  How to order: orders@vivagroupindia.in  011-42242200
Economics for the IB Diploma

Paul Hoang

Ensure full coverage of the new syllabus with this comprehensive guide written by a highly experienced author, that explores all topics through inquiry, concepts, content and contexts and their interrelationships with each other.

£42

June 2020 9781510479142
Available in two eTextbook formats:
Student eTextbook: 1 year: £28+GST, 2 years: £42+GST - 9781510479302
Whiteboard eTextbooks: £175+GST – subscription lasts the life of the Guide
9781510479319

Economics for the IB Diploma Revision Guide

Paul Hoang

Support students with accurate and accessible notes, advice and exam style questions on each key topic from a renowned IB Economics author.

£21.50

9781471807183

Economics for the IB Diploma Paper 3 Workbook

Paul Hoang

Reinforce and improve your students’ mathematical skills for the Paper 3 exam with this write-in workbook, including actual questions from past papers.

£13.50

9781471851322
Business Management for the IB Diploma Study and Revision Guide

Paul Hoang

- Ensure students approach exams feeling confident and prepared, through the help of accurate and accessible notes, examiner advice and exam-style questions on each key topic.

£21.50
9781471868429

---

Business Management for the IB Diploma Quantitative Skills Workbook

Paul Hoang

Reinforce and improve your students’ mathematical skills for the compulsory quantitative questions with this write-in workbook.

£13.50
9781510467835

---

Geography for the IB Diploma Study and Revision Guide

Simon Oakes

Stretch your students to achieve their best grade with these year-round course companions; provide comprehensive content on all topics, and practice questions to support and strengthen learning.

- Develop understanding and knowledge with clear and concise coverage of the syllabus
- Target learning with individual books for Standard and Higher level
- Consolidate revision and check understanding with a range of exam practice questions
- Practise exam technique with tips from examiners throughout on how to tackle questions
- Focus revision with key terms and definitions listed for each topic/subtopic

£18.50

---

hoddereducation.com/ibdiploma

How to order: orders@vivagroupindia.in 011-42242200
Access to History for the IB Diploma

Series editors: Andy Dailey and Philip Benson

Combine compelling narratives with academic rigour and the widest variety of sources at this level, to help students develop their knowledge and analytical skills.

- Ensure full coverage of topics with each title supporting a topic in the latest IB History guide
- Trust reliable, clear and in-depth content from topic experts
- Deepen understanding with analysis of the historiography surrounding key debates

£22.50

Prescribed subjects
The move to global war 9781471839320
Rights and protest 9781471839337
World History topics
Authoritarian states 9781471839306
Causes and effects of 20th century wars 9781471841347
The Cold War: Superpower tensions and rivalries 9781471839290
HL Option 2: History of the Americas
The Cold War and the Americas 1945–1981 9781471841376
Civil rights and social movements in the Americas post-1945 9781471841316
Emergence of the Americas in global affairs 1880–1929 9781444182286
The Great Depression and the Americas 9781444156539
The Mexican Revolution Student’s Book 9781444182347
The Second World War and the Americas 1933–1945 9781471841286
United States Civil War: Causes, course and effects 1840–1877 9781444156508

Available as Student eTextbooks:
1 year: £15+GST, 2 years: £22.50+GST

Access to History for the IB Diploma Study and Revision Guides

Series editor: Andy Dailey

Philip Benson, Russell Quinlan, Paul Grace, Kate Harker and Nicholas Verrill

Reinforce knowledge and develop exam skills with revision of key historical content, exam-focussed activities and guidance from experts as part of the Access to History Series.

- Take control of revision with helpful revision tools and techniques, and content broken into easy-to-revise chunks
- Revise key historical content and practise exam technique in context with related exam-focussed activities
- Build exam skills with Exam Focus at the end of each chapter, containing exam questions with sample answers and examiner commentary, to show what is required in the exam

£18.50

Paper 1: The move to global war 9781510432345
Paper 1: Rights and protest 9781510432352
Paper 2: Authoritarian States 9781510432369
Paper 2: Causes and effects 9781510432376
Paper 2: The Cold War Superpower tensions and rivalries 9781510432383

Available as Student eTextbooks:
1 year: £12.30+GST, 2 years: £18.50+GST

Paper 1: The move to global war 9781510477964
Paper 1: Rights and protest 9781510477865
Paper 2: Authoritarian States 9781510477957
Paper 2: Causes and effects 9781510477964
Paper 2: The Cold War Superpower tensions and rivalries 9781510477988

hoddereducation.com/ibdiploma
Psychology for the IB Diploma
Jean-Marc Lawton and Eleanor Willard
Comprehensive guide to all the concepts, theories and research into approaches to understanding behaviour, presented with a cross-cultural focus for global thinkers.
£37
9781510425774
Available in two eTextbook formats:
Student eTextbook: 1 year: £24.70+GST, 2 years: £37+GST
9781510425217
Whiteboard eTextbooks: £175+GST – subscription lasts the life of the Guide - 9781510425224

Internal Assessment for Psychology for the IB Diploma: Skills for Success
Build skills through a range of strategies and detailed examiner advice and expert tips.
£18.50
9781510449527
Available as a Student eTextbook:
1 year: £12.30+GST, 2 years: £18.50+GST - 9781510450431

Psychology for the IB Diploma Study and Revision Guide
Encourage students to achieve their best grade by simplifying and focussing exam preparation with full syllabus coverage, practical exam tips and practice questions.
£21.50
9781510449534

Environmental Systems and Societies for the IB Diploma Study and Revision Guide
Andrew Davis and Garrett Nagle
Consolidate revision and support learning with a range of exam practice questions and concise and accessible revision notes, from the IB’s most trusted ESS experts
£21.50
9781471899737

Internal Assessment for Environmental Systems and Societies for the IB Diploma: Skills for Success
Support students through the Internal Assessment with advice and guidance including how to choose a topic, approach the investigation and analyse and evaluate results.
£18.50
9781510458239
Available as a Student eTextbook:
1 year: £12.30+GST, 2 years: £18.50+GST - 9781510458383
SCIENCES

✓ Student’s Books
✓ eTextbooks
✓ Study and Revision
✓ Internal Assessment
✓ Digital Teaching & Learning Resources
✓ Digital Dynamic Learning Packages (include Whiteboard eTextbooks and Teaching & Learning resources)

Sciences

PRINT DIGITAL

Biology: C.J. Clegg & Andrew Davis, Chemistry: Christopher Talbot, Richard Harwood and Christopher Coates, Physics: John Allum, Colin Cuthbert and Christopher Talbot

Provide clear guidance to the latest guide and ensure in-depth study with accessible content, directly mapped to the syllabus and approach to learning.

- Identify SL and HL with content fully covered and clearly marked throughout
- Improve exam performance, with plenty of questions, including past paper exam questions
- Integrate Theory of Knowledge into your lessons and provide opportunities for cross curriculum study

£44

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>9781471828997</td>
<td>9781471829079</td>
<td>9781471829062</td>
</tr>
<tr>
<td>Chemistry</td>
<td>9781471829055</td>
<td>9781471829246</td>
<td>9781471829239</td>
</tr>
<tr>
<td>Physics</td>
<td>9781471829048</td>
<td>9781471829307</td>
<td>9781471829291</td>
</tr>
</tbody>
</table>

Available in two eTextbook formats:
- Student eTextbook: 1 year: £29.30+GST, 2 years: £44+GST
- Whiteboard eTextbooks: £100+GST – subscription lasts the life of the Guide

Teaching & Learning Resources

DIGITAL

The essential teaching resource, to help you plan and deliver up-to-date and IB appropriate lessons.

What's included? Adaptable schemes of work, over 30 interactive quizzes, investigation sheets and questions, technician notes and links to practical videos and interactive flash cards that help reinforce key definitions and formulae

£150+GST – subscription lasts the life of the Guide

<table>
<thead>
<tr>
<th>Subject</th>
<th>ISBN Teaching &amp; Learning Resources</th>
<th>ISBN Dynamic Learning Package</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>9781471829086</td>
<td>9781471836305</td>
</tr>
<tr>
<td>Chemistry</td>
<td>9781471829253</td>
<td>9781471836312</td>
</tr>
<tr>
<td>Physics</td>
<td>9781471829284</td>
<td>9781471833625</td>
</tr>
</tbody>
</table>

Available via Dynamic Learning
hoddereducation.com/ibdiploma
Internal Assessment for the Sciences: Skills for Success

Aim for the best Internal Assessment grade with this year-round companion, full of advice and guidance from experienced IB Diploma Sciences teachers.

- Build your skills for Individual Investigations with prescribed practicals supported by detailed examiner advice, expert tips and common mistakes to avoid
- Improve your confidence by analysing and applying the skills through exemplars, worked answers and commentary, as well as comprehension checks throughout
- Prepare for the Internal Assessment report through exemplars, worked answers and commentary
- Navigate the IB requirements with clear, concise explanations including advice on assessment objectives and rules on academic honesty
- Develop fully rounded and responsible learning with explicit reference to the IB learner profile and ATLs

£18.50

Biology 9781510432390
Chemistry 9781510432406
Physics 9781510432413

Study and Revision Guides

Biology: Andrew Davis & C. J. Clegg
Chemistry: Christopher Talbot & Richard Harwood
Physics: John Allum

Stretch your students to achieve their best grade with these year-round course companions; providing clear and concise explanations of all syllabus requirements and topics, and practice questions to support and strengthen learning.

- Consolidate revision and support learning with a range of exam practice questions and concise and accessible revision notes
- Practise exam technique with tips and trusted guidance from examiners on how to tackle questions
- Focus revision with key terms and definitions listed for each topic/sub topic

£23.50

Biology 9781471899706
Chemistry 9781471899713
Physics 9781471899720

hoddereducation.com/ibdiploma

30 How to order: orders@vivagroupindia.in 011-42242200
As a teacher and workshop leader I have worked with many textbooks, and this is one of the best IB Mathematics books I have come across. I like the way the topics are sequenced. I like the way the questions are scaffolded and how on the pages you have references to TOK and more elements of the Core.

Pedro Monsalve Correa, Barranquilla, Colombia

MATHEMATICS

✓ Student’s Books
✓ eTextbooks
✓ Digital Teaching & Learning Resources
✓ Digital Dynamic Learning Packages (include Whiteboard eTextbooks and Teaching & Learning resources)

NEW

“Mathematics for the IB Diploma

PRINT  DIGITAL

Paul Fannon, Vesna Kadelburg, Ben Woolley and Stephen Ward

Enable students to construct, communicate and justify correct mathematical arguments with a range of activities and examples of mathematics in the real world.

• Engage and excite students with examples and photos of mathematics in the real world, plus inquisitive starter activities to encourage their problem-solving skills

• Build mathematical thinking with our ‘Toolkit’ and mathematical exploration chapter, along with our new toolkit feature of questions, investigations and activities

• Develop understanding with key concepts and applications integrated throughout, along with TOK links

• Prepare your students for assessment with worked examples and extended essay support

£42

Available in two eTextbook formats:
Student eTextbook: 1 year: £28+GST, 2 years: £42+GST
Whiteboard eTextbooks: £175+GST – subscription lasts the life of the Guide

hoddereducation.com/mathematics-for-the-ib-diploma
real-life situations, we have ideas about the rates of change of variables, which allows us to create models called differential equations.

**TOOLKIT:** Modelling

There are many textbooks about solving differential equations, but increasingly technology can be used to solve them. One of the main skills modern mathematicians need is creating differential equations which capture all the important features of a real-world scenario.

**WORKED EXAMPLE 9.3**

The rate of growth of a bacterial population of size \( N \) is a pets dish over time \( t \) is proportional to the population size. Write an equation that describes this information.

Interpret the rate of growth as a derivative. We are looking at \( N \) changing with respect to \( t \). With direct proportion we can turn it into an equation with an unknown constant factor.

**KEY CONCEPT: CHANGE**

It is easy to think that ‘rate of change’ means change over time, but it could be the rate at which the height of a ball changes as the distance travelled changes, or the rate at which side effects increase as the dose of a medicine increases.

Ancient Greek mathematicians came very close to ‘discovering’ calculus. Not realising that the issue of zero divided by zero could be resolved by considering limits was one of the main hurdles they failed to overcome. They were aware of many difficulties concerned with dealing correctly with limits, the most famous of which are called Zeno's paradoxes.

**Exercise 9A**

In this exercise all angles are in degrees.

For Questions 1 to 5, use the method demonstrated in Worked Example 9.1 to suggest the limit of the following functions as \( x \) tends to zero.

1. a) \( \frac{3x}{5x} \)  
   b) \( \frac{x^2 + 3x}{x + 2} \)
2. a) \( \frac{x^2 + 2x}{5x} \)  
   b) \( \frac{x^2}{x + 3} \)
3. a) \( \sin x \)  
   b) \( \frac{\sin 3x}{\sin 2x} \)
4. a) \( \tan x \)  
   b) \( \frac{\cos 4x}{\cos 3x} \)
5. a) \( \frac{2x - 1}{2} \)  
   b) \( \frac{1 - 3x}{4} \)

For Questions 6 to 10, use a graphical calculator to sketch the graph of the function and hence suggest the limit as \( x \) tends to zero.

6. a) \( \frac{x^2}{10x} \)  
   b) \( \frac{x^2}{x + 2} \)
7. a) \( \frac{x^2 + 3x}{x^2 - 2} \)  
   b) \( \frac{x^2}{x + 3} \)
8. a) \( \frac{x}{4x} \)  
   b) \( \frac{\cos x}{\sin 3x} \)
9. a) \( \frac{x - 1}{2x} \)  
   b) \( \frac{\cos x - 1}{\sin x} \)
10. a) \( \frac{2x - 1}{2x} \)  
    b) \( \frac{4x - 1}{4x} \)
Mathematics for the IB Diploma Teaching & Learning

Huw Jones, Paul Fannon, Vesna Kadelburg, Ben Woolley and Stephen Ward

Enhance your lessons with digital resources including course overviews, teaching guidance, explorations, inquiry activities and worked solutions

£350+GST – subscription lasts the life of the Guide

- Analysis and approaches SL & HL
  - Teaching & Learning Resources: 9781510461918
  - Application and interpretation SL and HL: 9781510462014

Dynamic Learning Package
- 9781510461925 (£550+GST)
- 9781510462021 (£550+GST)

SL & HL Complete Dynamic Learning Package
- 9781510468474 (£1000+GST)

Subscribe and save
When you order your Dynamic Learning products together in a money-saving Package (these include the Whiteboard eTextbooks and Teaching & Learning Resources)

hoddereducation.com/mathematics-for-the-ib-diploma
Theory of Knowledge for the IB Diploma
Fourth Edition

Carolyn P. Henly & John Sprague

Develop knowledge with this thought-provoking guide through the 5 Areas of Knowledge and the 5 Optional Themes covered in the IB Diploma programme.

£35
March 2020 9781510474314
Available in two eTextbook formats:
Student eTextbook: 1 year: £23.35+GST, 2 years: £35+GST - 9781510475458
Whiteboard eTextbooks:
£175+GST – subscription lasts the life of the Guide - 9781510475441

Theory of Knowledge for the IB Diploma: Teaching for Success

Carolyn P. Henly & John Sprague

Confidently navigate the new syllabus with a variety of teaching resources to help you plan engaging lessons that are directly aligned with the Student Book.

£40
April 2020 9781510474659

Theory of Knowledge for the IB Diploma: Skills for Success, Second edition

John Sprague

Build confidence in a range of key Theory of Knowledge skills with this practical companion, full of advice and guidance from an experienced TOK expert.

£18.99
May 2020 9781510474956
Available as a Student eTextbook:
1 year: £12.66+GST, 2 years: £18.99+GST - 9781510475472

hoddereducation.com/ibdiploma

How to order: orders@vivagroupindia.in 011-42242200
Academic honesty

Academic honesty is a core trait of any academic institution and all IB World Schools.

Be fair, honest, truthful, responsible and respectful.

Declare the actual (correct) word count.

Submit and present research materials truthfully.

Submit a signed declaration of authenticity for work you give in for assessment.

Adhere to internal deadlines.

Plagiarism – pretending the words, ideas or opinions of another person are your own.

Gaining an unfair advantage – any act that gives you unfair advantage, for example, missing deadlines, under-declaring the word count, getting someone else to write your essay.

Duplication of work – submitting parts of, or all of, one piece of work for multiple different components of assessment – this is sometimes known as ‘double dipping’.

Collusion – supporting the academic dishonesty of another student, for example, allowing a friend to copy your work.

Fabrication of research data – making up your results.

It’s a must for all students to have as they prepare for and write their essays. It breaks the assessment components down to manageable chunks for all students at every level.

5-star review from amazon.com

• Concise, clear explanations help you navigate the IB requirements, including advice on assessment objectives and academic honesty

• Learn what is required to get the best EE grades and write an excellent essay with detailed examiner advice and expert tips and hints, including common mistakes to avoid

• Explicit reference to the IB Learner profile and the importance of reflection

---

Extended Essay for the IB Diploma: Skills for Success

Paul Hoang and Chris Taylor

Improve essay writing techniques and skills through a range of strategies: developing a research question, thinking critically, referencing and citing sources clearly, reflecting on the writing process and reviewing the final essay

£17.50

9781510415126

Available as a Student eTextbook: 1 year: £11.70+GST, 2 years: £17.50+GST - 9781510417618

hoddereducation.com/ibdiploma
Personal and professional skills for the IB CP: Skills for Success

Support development of personal and professional skills and their relationship to the reflective project, with emphasis on critical skills development for the workplace and ongoing career development.

- Break down and evaluate the five main areas of Personal Development, Intercultural Understanding, Effective Communication, Thinking Processes and Applied Ethics, in both business and personal contexts
- Ensure understanding of how the five main areas and the personal and professional skills link to the Reflective Project, with a helpful list in Chapter 6
- Engage students with action-based chapters covering the idea of meaningful reflection, starting with reflecting on the self in Chapter One, and Reflection activities throughout
- Develop attitudes, skills and strategies to be applied to personal and professional situations and contexts, now and in the future
- Support visual learners with an infographic at the start of each chapter laying out the key points that will be addressed
- Feel supported with a detailed introductory commentary on how to apply the personal and professional skills throughout the course

£22.50

9781510446601
Available as a Student eTextbook:
1 year: £15+GST, 2 years: £22.50+GST - 9781510450530

hoddereducation.com/cp

How to order: orders@vivagroupindia.in 011-42242200
Reflective Project for the IB CP: Skills for Success

Rebecca Austin Pickard

Build confidence through expert guidance that focuses on a range of skills: developing a clear ethical issue, developing a research question, thinking critically, referencing and citing sources clearly and reviewing the final project.

£22.50

9781510471369
Available as a Student eTextbook: 1 year: £15+VAT, 2 years: £22.50+VAT - 9781510471399

- Build confidence through expert guidance that focuses on a range of skills: developing a clear ethical issue, developing a research question, thinking critically, referencing and citing sources clearly and reviewing the final project.
- Navigate the IB requirements with clear, concise explanations, including advice on assessment objectives and academic honesty.
- Develop fully rounded and responsible learning with explicit reference to the IS learner profile.
- Support visual learners with an infographic at the start of each chapter laying out the key points that will be addressed.
- Provide guidance on the importance of reflection with tips on managing the researcher’s reflective space (RRS) and completing the Reflections on planning and progress form (RPPF).

NEW

3

Defining the investigation

LEARNER PROFILE ATTRIBUTES

Communication Reflexive Open-minded

Inquirer

Thinking

Reflecting

Writing

Planning

Checking

Presentation

Analyzing

Evaluating

The table below shows the different responsibilities to be considered and how they are divided into skill sub-sections of focusing, researching, communicating, planning, writing and checking.

Taking ownership of your reflective project starts with the choosing an ethical issue that interests you. It may sound strange but you have to decide on the right, take time and be patient as you will require the right support in this. However, there are further responsibilities to take on board and understanding the implications of these early on for your specific learner profile will lead you to have complete ownership of the project.

TAKING RESPONSIBILITY

The table below shows the different responsibilities to be considered and how they are divided into skill sub-sections of focusing, researching, communicating, planning, writing and checking.

Which ones do you think apply most to your chosen career-related study?

ACTIVITY: THE ROLE OF AN ETHICAL EDUCATION

The reflective project is a vehicle for exploring ethical dilemmas in real-life situations. Why is this important? Before even starting to decide on the focus of your reflective project, it is important to lay the foundation of why an ethical education is widely relevant to us. After all, the IBCP is all about helping you choose your own ethics and principles to take forward into your future. The importance of an ethical education is felt by many different professions. For example, consider the following viewpoint from the world of science.

Michelle, Solicitor

"Today, ethics has an important place in all areas of life. Education is also a fundamental process of human life. Therefore, an education officer has a very important and effective role. In order to be a good human, ethics should be placed as a course in school educational system."

Source: www.sciencedirect.com/science/article/pii/S1877042815009945

Jonathan, Creative Director

"An ethical education is a large part of that which shapes the kind of adult you will become. It’s experienced point of view.

ACTIVITY: THE ROLE OF AN ETHICAL EDUCATION

"It’s not about what’s right and wrong but the right questions, my whole business is about the right questions,

Claire, Social Worker

"Day-to-day life requires constant decision-making which can have short- and long-term outcomes. It is important to consider the right questions, my whole business is about the right questions, my whole business is about the right questions,

ACTIVITY: THE ROLE OF AN ETHICAL EDUCATION

"If I don’t ask the right questions, my whole business is about the right questions,

Jonathan, Creative Director

"An ethical education is a large part of that which shapes the kind of adult you will become. It’s experienced point of view.

ACTIVITY: THE ROLE OF AN ETHICAL EDUCATION

"It’s not about what’s right and wrong but the right questions, my whole business is about the right questions,

Claire, Social Worker

“Day-to-day life requires constant decision-making which can have short- and long-term outcomes. It is important to consider the right questions, my whole business is about the right questions, my whole business is about the right questions,"
The importance of reflection

INITIAL REFLECTIONS
- What was your motivation for choosing this area?
- How did you come up with your question?
- What problems do you envisage … and what initial course of action did you follow?
- What thoughts and discussions did you have?
- Own perception/prejudices/preconceived ideas?
- What was your response to your initial discussions with your supervisor?
- How did it make you respond and feel?
- Were there other factors that influenced the situation?

INTERIM REFLECTIONS
- What have you learned from the experience so far and what is the thinking behind your next move?
- Have you had to make any modifications or change your approach?
- What setbacks have you had and how did you turn it around? (‘setbacks’ might be quality of source material)
- How is this experience matching with your preconceived ideas? Is the outcome so far expected or unexpected?

FINAL REFLECTIONS
- How do you respond to the ethical dilemma now you have completed the project?
- What has surprised/not surprised you most?
- What do you think might have changed the outcome?
- Would you take a different approach now, in view of the outcome?

*As the busy world spins frantically, time to reflect feels like a gift – ancient cultures have known this and made meditation part of their day. For me as an educator, reflection is when the learning happens – what did I do, how well did it go and what would I do differently next time? If you don’t reflect, you repeat mistakes and don’t learn. And when my reflections are confusing or unclear, then I know I’ve hit the learning zone!*  
Carolyn, Educator and PhD candidate

*However senior you are within your chosen career, the day you believe reflection is no longer necessary is the day you should consider retiring. Reflection on all aspects of your job is essential and shows you care not only about the work itself but also about those you work with, their perception of you and ultimately therefore your own self worth.*  
Emma, Solicitor

*Reflection is about having the space to consider what your skill set is and giving serious thought to what you want to do with your life. Looking back now, I wish I had been given the opportunity to experience variety at the age where I had the maturity to understand that what I naturally gravitated towards was probably what I should be concentrating on. You just can’t give proper consideration to where your talents lie or what your career path might look like if you cut off your choices too early on. Specialize too soon and this valuable opportunity for reflection gets cut short.*  
Lucy, Freelance writer
Go digital with Dynamic learning

Dynamic Learning is an online subscription solution that supports teachers and students with high quality content and unique tools. Dynamic Learning incorporates Teaching and Learning resources, Whiteboard and Student eTextbooks that all work together to give you the ultimate classroom and homework resource.

Types of resources included:
- Course overviews
- Customisable Unit planners
- Student activities
- Teaching notes
- Worked solutions
- Interactive tests
- Editable PowerPoints

Teaching & Learning Resources
Bank of ready-made flexible resources, lesson planning tools, self-marking tests and assessment.

Student eTextbooks
Downloadable versions of the printed textbook that are assigned to students so they can:
- Download and view on any device or browser
- Add, edit and synchronise notes across two devices
- Access their personal copy on the move without internet connection

Whiteboard eTextbooks
Online, interactive versions of the printed textbook that enable you to:
- Display interactive pages to your class
- Add notes and highlight areas
- Add double page spreads into lesson plans

Money saving Dynamic Learning Packages
Subscribe and save when you order our digital resources together in a money-saving Dynamic Learning Package.

Try everything for free
We know it’s important to evaluate digital resources so you can try before you buy with a free, no obligation 30-day trial; all you need to do is give us your email and school address.

Learn more at hoddereducation.com/dynamiclearning
Contact and ordering information

Viva Books Private Limited
4737/23, Ansari Road Daryaganj, New Delhi 110 002, India
+91 (11) 42242200, 42242299
+91 (11) 42242240
vivadelhi@vivagroupindia.in

Branch Offices:

Bengaluru: 194, First Floor, Subbarama Chetty Road, Near Nettkalappa Circle, Basavanagudi, Bengaluru 560 004
(080) 26607409, 26607410
vivabangalore@vivagroupindia.in

Chennai: Megh Tower, Old No. 307, New No. 165, Poonamallee High Road, Maduravoyal, Chennai 600 095
(044) 23780991, 23780992, 23780994
(044) 23780995
vivachennai@vivagroupindia.in

Guwahati: 232, GNB Road, Beside UCO Bank Silpukhuri, Guwahati 781 003
(0361) 2666386
vivaguwhati@vivagroupindia.in

Hyderabad: 101-102, Moghal Marc Apartments 3-4-637 to 641, Narayanguda, Hyderabad 500 029
(040) 27564481, 27564482
vivahyderabad@vivagroupindia.in

Kolkata: B-103, Jindal Towers, 21/1A/3 Darga Road, Kolkata 700 017
(033) 22816713, 22836381
(033) 40015499
vivakolkata@vivagroupindia.in

Mumbai: 76, Service Industries, Shirvane Sector-1, Nerul, Navi Mumbai 400 706
(022) 27721273, 27721274
vivamumbai@vivagroupindia.in

Kochi: First Floor, Beevi Towers, SRM Road, Kaloor, Kochi 682 018
(0484) 2403055, 2403056
vivakochi@vivagroupindia.in

* Prices are subject to change without prior notice.